

Towards Measuring Relational Embeddedness: 2 Factor Analyses of TRENDS Pilot Survey Data

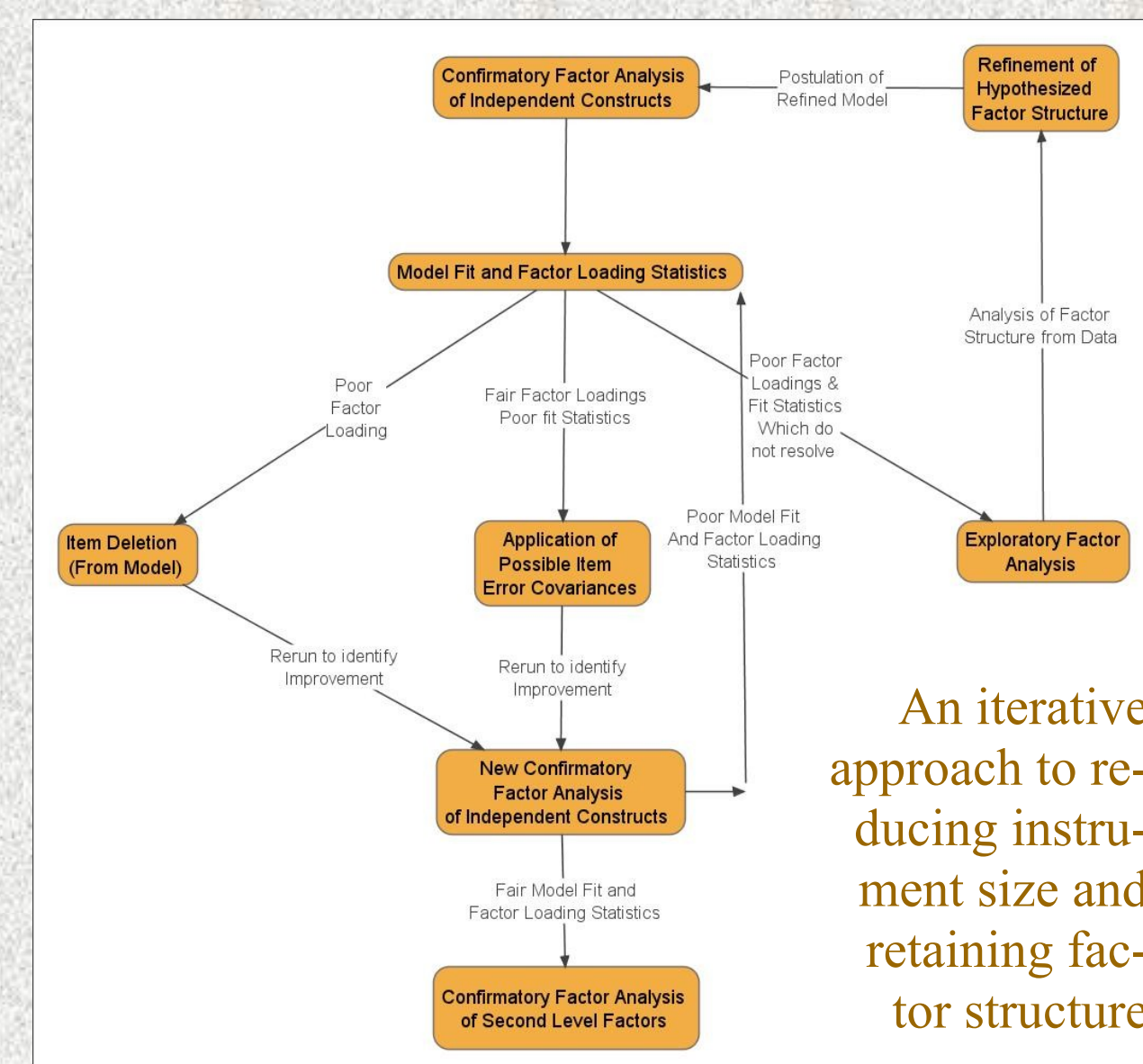
Study 1: Background

The two previous TRENDS pilot survey validation studies had utilized the BYU teaching faculty as the survey population. Each professor who agreed to participate filled out the survey form regarding one of their work-related relationships.

The data utilized in this study was similarly generated by surveying a sample of the BYU faculty. Each professor who agreed to participate was asked to select a single individual and answer 45 items dealing with their work-related relationship with that individual. The participants were asked to choose a person with whom they have interacted, but who is not a member of their own college.

Among the 45 items in the TRENDS III were several items which had not been piloted as part of the TRENDS I and II pilots. This was due to the poor performance of some of the existing items in the TRENDS II analyses, which included CFA of TRENDS items for the first time.

The data were collected on paper copies of the survey. Undergraduate research assistants (URA's) contacted the sampled faculty and made arrangements to invite them to participate. The URAs then arranged for the retrieval of the surveys.



An iterative approach to reducing instrument size and retaining factor structure

What is ...?

Relational Embeddedness. A theoretical construct that attempts to describe reasons why persons maintain certain interpersonal relationships.

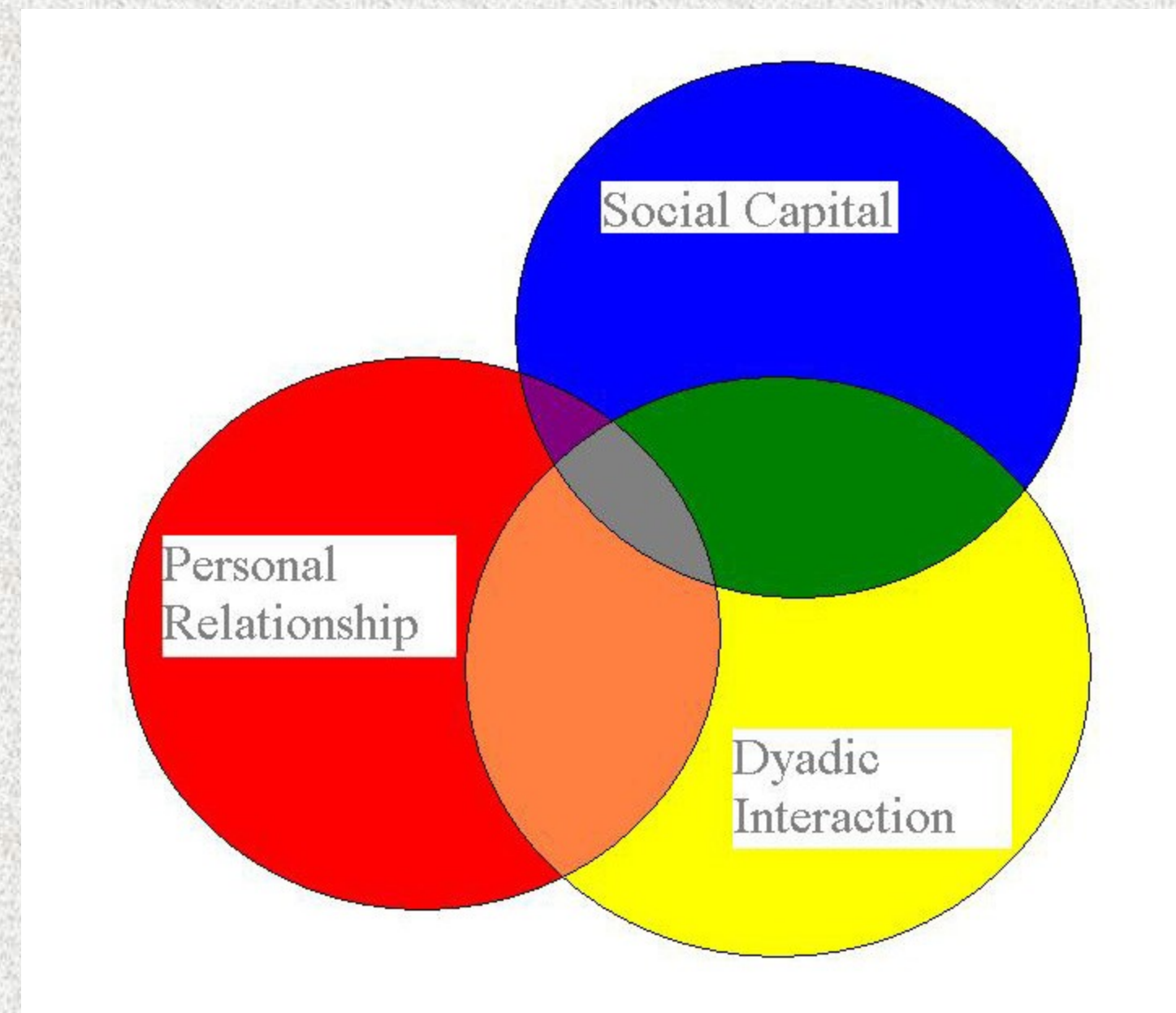
The specific theory of interest was formulated by Hite (2001). Simply stated relational embeddedness is a function of the level to which an individual's relationship involves more or less of three components:

Dyadic Interaction: The extent and quality of interpersonal interaction.

Personal Relationship: Amounts of the emotional connections in the relationship.

Social Capital: The level of mutual and communal reciprocity affecting the relationship

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Social networks studies data collected by Dr. Julie Hite, Department of Educational Leadership & Foundations, McKay School of Education, BYU



What is...?

Factor Analysis. A statistical method which uses analysis of the ways in which survey or test items tend to be answered in the same ways to empirically estimate the degree to which items are related to one another and to latent constructs.

TRENDS. A survey designed to measure the levels of three theoretical constructs present in relationships. Ultimately the survey is designed to be used in network studies.

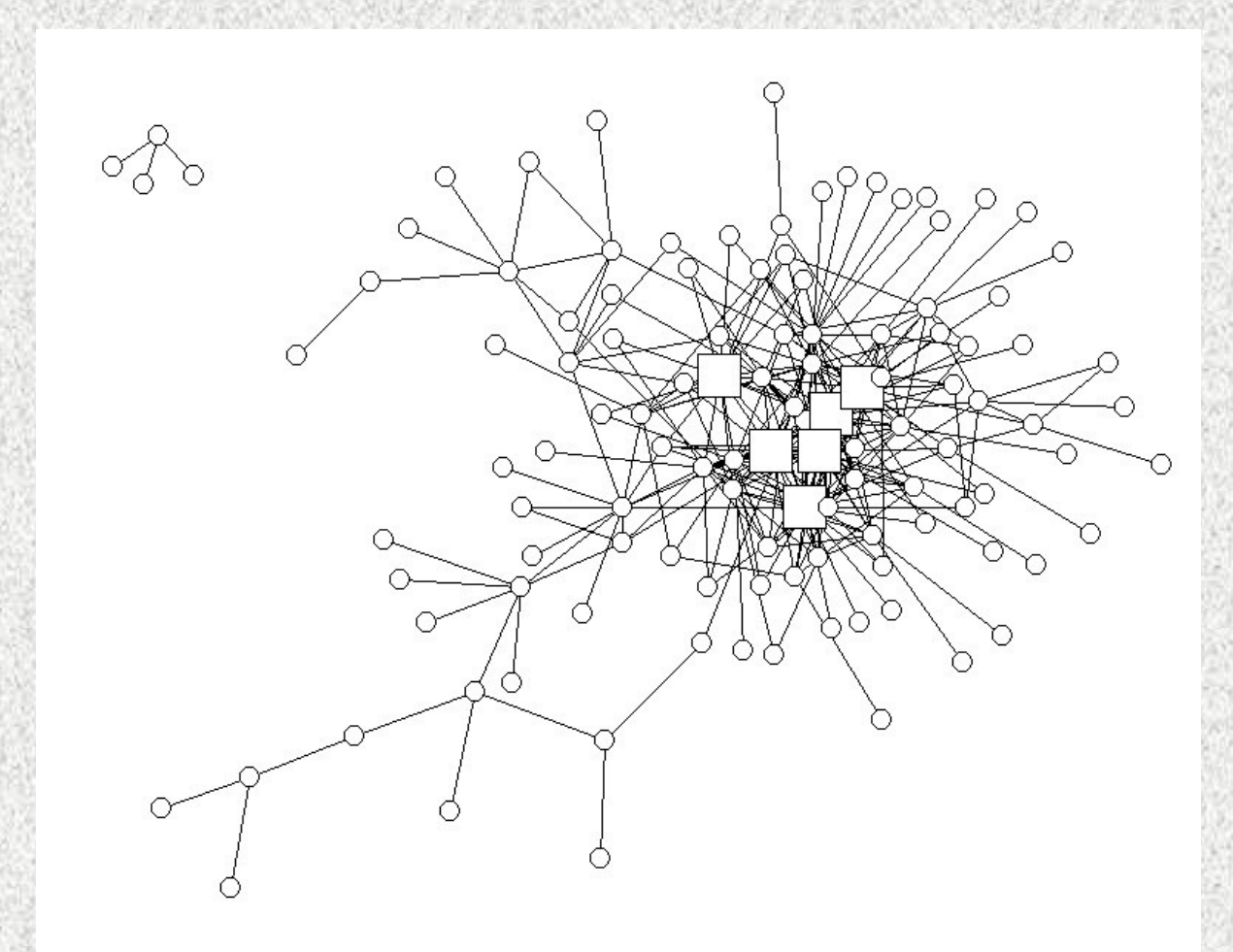
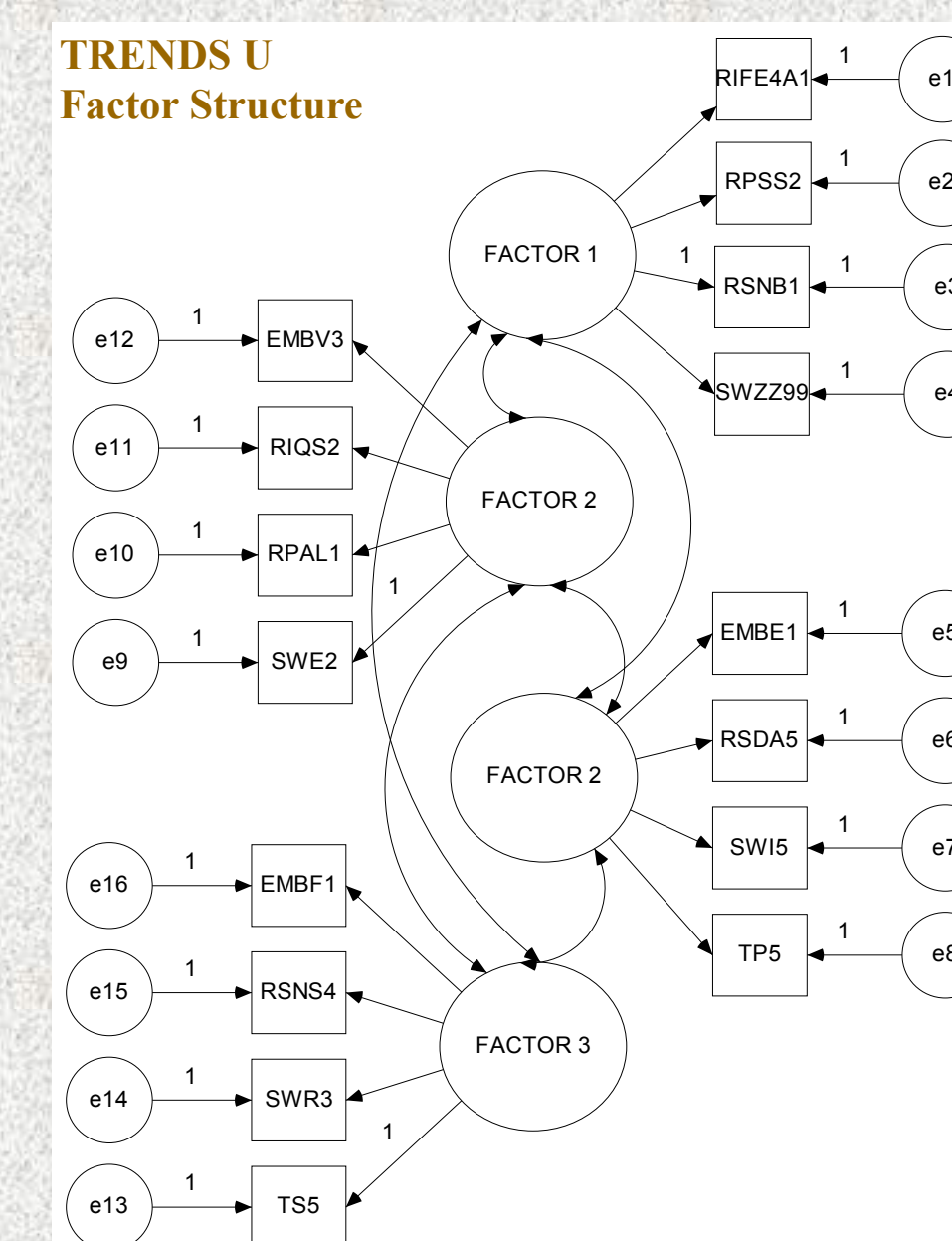
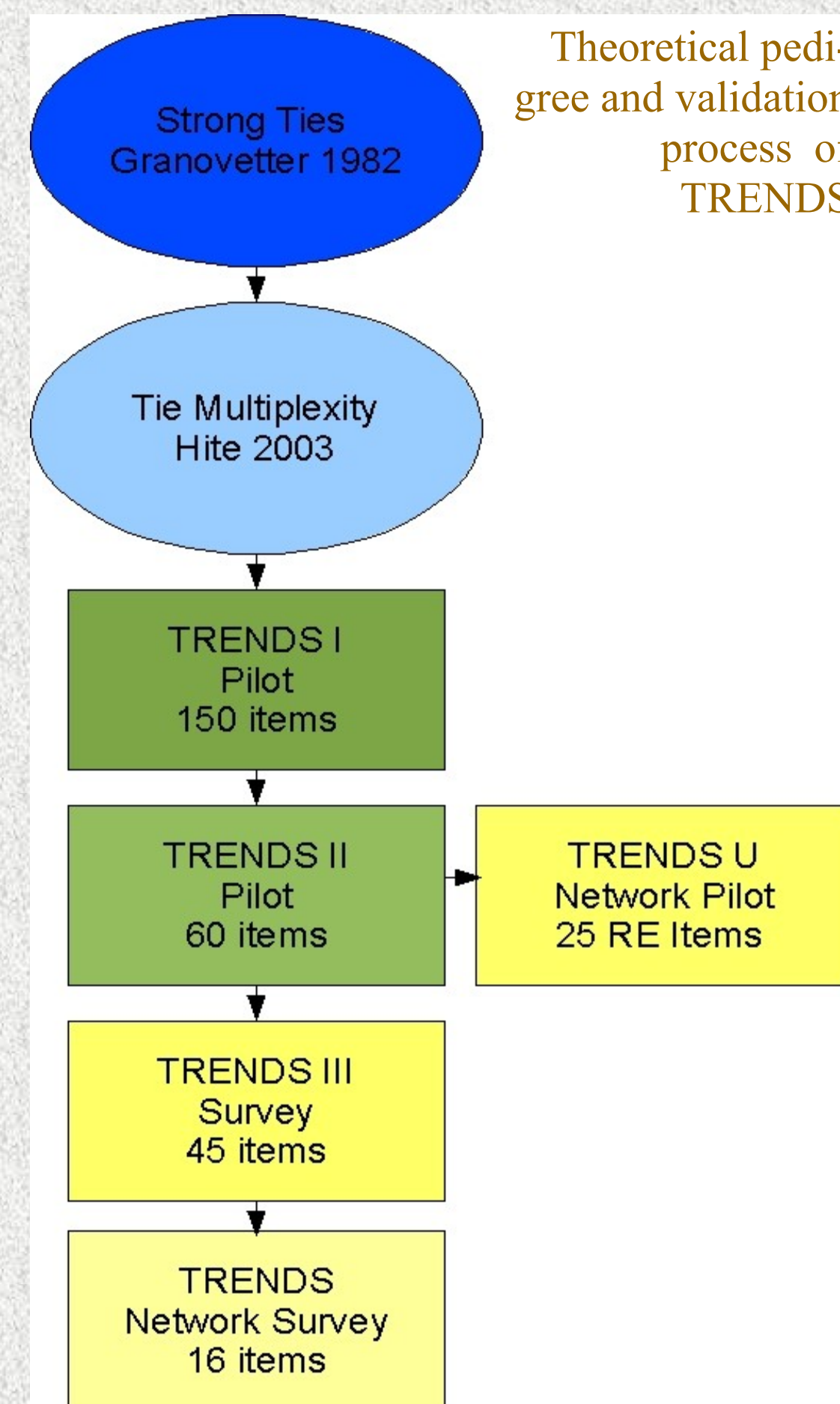
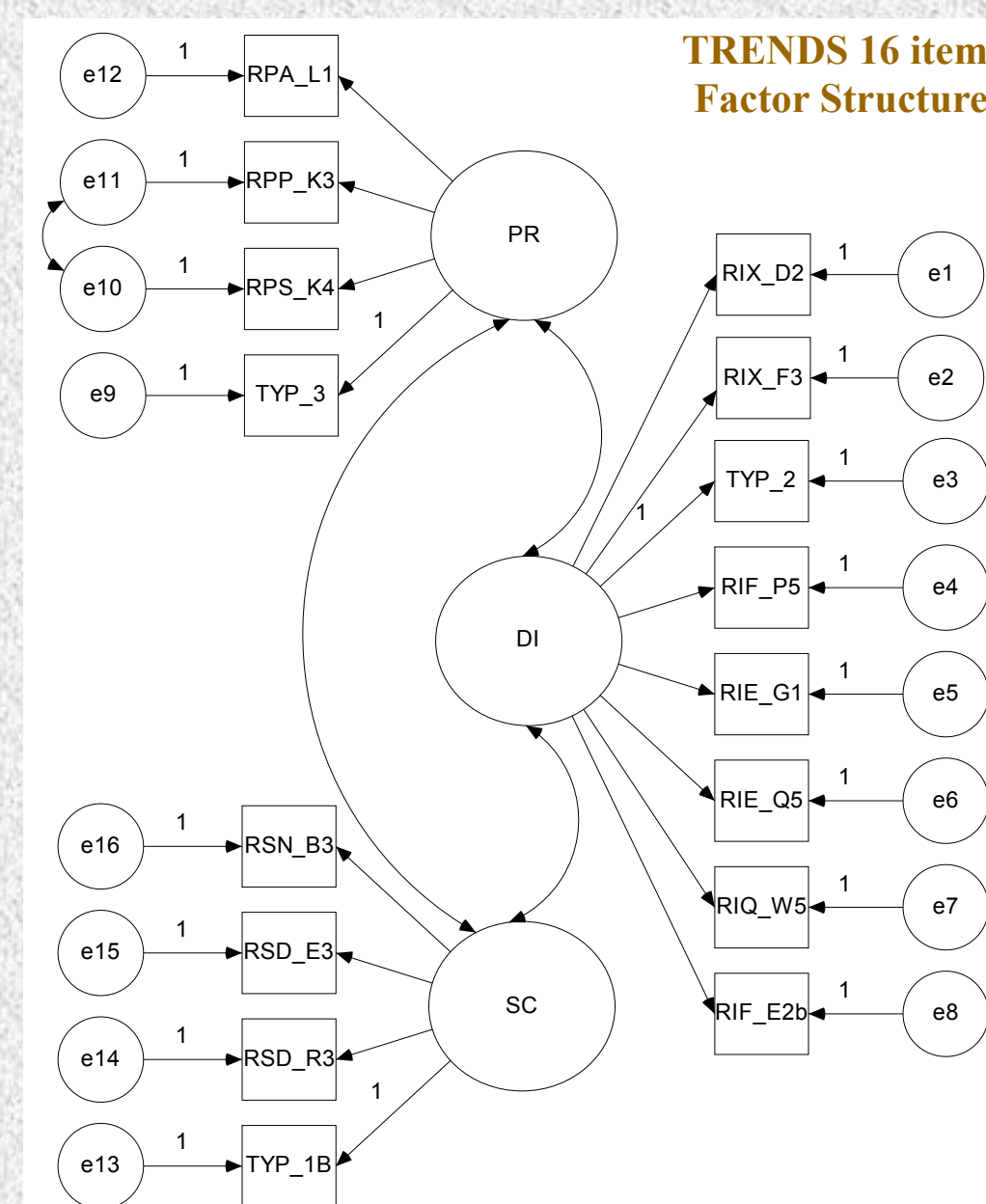
Network Studies: A genre of research which analyzes relationship patterns. To use a survey such as TRENDS in a network setting will require methods of assessing and controlling for non-independence as participants will be asked to complete surveys for as many relationships as appropriate given their network standing and the purpose of the instrument.

Study 2: Background

The data analyzed for this study was generated as part of a larger survey conducted with school head teachers in Uganda. The head teachers were asked to answer questions about relationships with other head teachers which provided them with resources beneficial to the accomplishment of their work. This network of school administrators was defined geographically by district (a Ugandan political division, not equivalent to a US school district). However, the respondents were not limited in choosing the relationships they rated to only their relationships with other head teachers in the same district.

This type of study design may be helpfully pictured with a network diagram or map like the one below in which individuals are displayed as circles and the relationships between them are line segments.

As part of this study a number of items which had been included in the TRENDS II piloting were asked regarding each relationship. Many of these items were eliminated from the final TRENDS II factor models due to factor loadings which did not correspond to the theory-based latent constructs. The first step in this analysis was to conduct exploratory factor analyses of these items to determine an appropriate factor model which could be tested in CFA using the M+ program.



Study 1: Hypotheses

Two essential hypotheses were tested in this study. First, the hypothesized factor structure of the 45 items identified in the TRENDS II piloting were analyzed to determine if they still represented a model for the survey which was statistically significant and returned good model fit statistics.

The second hypothesis was that through an iterative process like that outlined above a significant, well-fitting model could be identified with a reduced number of items.

The second hypothesis was crucial as it represents a vital step in the evolution of the TRENDS from the piloted single-response studies to the desired network study.

Study 1: Discussion

The hypothesized TRENDS III factor structure, based upon TRENDS II analysis and Hite's relational embeddedness theory did not exhibit good model fit. This was largely due to the performance of the newly piloted items.

By eliminating these items from models used within the iterative process illustrated above to identify a shortened survey instrument, and by simplifying the factor structure to three factors, good model fit was obtained for the shortened model. In short, while only batting .500 we still managed to hit "at least a double, and perhaps a homerun." (Olsen 2010)

Study 1: Results

Model Fit Statistics			
Model	CFI	TLI	RMSEA
Full TRENDS III	0.87	0.93	0.149
16-Item Short	0.96	0.98	0.083

Standardized Factor Loadings		Standardized Factor Loadings & Covariances	
DIEASE by	PERREL by	DIFACT by	
RIEG1 0.78	RPAC1 0.656	RIEQ5 0.817	
RIEQ5 0.493	RPAL1 0.833	RIEG1 0.48	
RIET5 0.715	RPAR4 0.883	RIQW5 0.802	
DIQUAL by	RPIP5 0.786	RIFE2B 0.715	
RIQF4 0.629	RPPK3 0.399	RIFP5 0.627	
RIQL2 0.713	RPSK4 0.766	RIFD2 0.675	
RIQS2 0.933	RPSS2 0.669	RIFX3 0.641	
RIQV1 0.737	TYP3 0.916	TYP2 0.861	
RIQV2 0.853	SOCCAP by	PERREL by	
RIQV3 0.827	RSDE3 0.55	RPAC1 0.946	
RIQW5 0.927	RSDR3 0.623	RPPK3 0.837	
DIEFFORT by	RSNB3 0.739	RPSK4 0.758	
RIFE2 0.482	RSNS4 0.628	TYP3 0.887	
RIFE2B 0.596	TYP1B 0.192	SOCCAP by	
RIFE4A2 0.872	DIFACT by	RSDE3 0.69	
RIFR3 0.462	DIEASE 1.081	RSOR3 0.705	
RIFW2 0.518	DIQUAL 0.997	RSNB3 0.622	
RIFP5 0.639	DIEFFORT 0.881	TYP1B 0.726	
DIEXTENT by	DIEXTENT 0.762	DIFACT with	
RIXA5 1.006	TRENDS by	PERREL 0.835	
RIXD2 0.84	DIFACT 0.912	SOCCAP 0.836	
RIXF1 0.714	PERREL 0.96	SOCCAP with	
RIXF2 0.721	SOCCAP 0.914	PERREL 0.722	
RIXF3 0.843			
RIXM4 0.889			

Future Studies

1. The sixteen item survey should be utilized in a network setting. This would enable analysis of the appropriateness of these specific items and factors in this type of study setting. Additionally, it might allow work on the following questions:

- When respondents answer multiple surveys what are appropriate ways of measuring respondent influence on the subsequent relationship scores.
- When individuals are the subject of multiple surveys what are appropriate ways of measuring subject influence on the subsequent relationship scores.
- At what level of clustering in respondent and subject is statistical control necessary?

Study 2: Results & Discussion

Values closer to 1.0 are desired for CFI and TLI measures of model fit. RMSEA ideal values are closer to zero.

Model Fit Statistics			
Model	CFI	TLI	RMSEA
Non-Clustered	0.90	0.94	0.12
Subject Clustered	0.96	0.97	0.06
Object Clustered	0.92	0.94	0.12

The respondent-clustered CFA returns the best model fit statistics. This is in keeping with the hypotheses.

As TRENDS moves towards use in the intended network settings clustered CFA analyses will be crucial.

Standardized Factor Loadings		Standardized Factor Covariances		
FAC1 by	Model 1	Model 2	Model 3	FAC1 with
RIFE4A1	0.647	0.649	0.642	FAC2 0.672
RPSS2	0.727	0.72	0.722	FAC3 0.796
RSNB1	0.815	0.817	0.82	FAC4 0.813
SWZZ99	0.808	0.81	0.83	FAC2 with
FAC2 by				FAC3 0.655
EMBV3	0.679	0.68	0.676	FAC4 0.793
RIQS2	0.851	0.835	0.857	FAC3 with
RPAL1	0.73	0.739	0.729	FAC4 0.87
SWE2	0.652	0.657	0.655	
FAC3 by				
EMBE1	0.54	0.538	0.55	
RSDA5	0.627	0.626	0.631	
SW15	0.818	0.816	0.822	
TP5	0.859	0.856	0.864	
FAC4 by				
EMBF1	0.806	0.818	0.801	
RSNS4	0.564	0.558	0.562	
SWR3	0.614	0.61	0.606	
T55	0.363	0.359	0.377	

Study 2: Hypotheses

Having established an empirical factor model, the next step was to test the model in a confirmatory analysis to determine its model fit and factor loading characteristics.

Steps 2a and b were to conduct two additional CFA's in which the identity of the survey respondent and the identity of the survey's "target" (subject) was used to cluster the data in order to control for the effects of the same person filling out multiple questionnaires or being the "target" of multiple filled out questionnaires.

Specifically, the hypotheses were that: The identified factor structure would be statistically significant and exhibit fair model fit, factor loading and covariance statistics.

The effect of survey respondent would be significant, leading to improvements in model fit over the 1st model due to the clustering of the survey respondents.

The effect of survey subject would not make significant improvement in model fit due to the diffuse nature of the network subjects as illustrated in the above network diagram.

Works Cited

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