

CPSE 678R - School Psychology Practicum 002

Fall 2016

Section 002: 341 MCKB on M from 4:00 pm - 5:30 pm

Instructor/TA Info

Instructor Information

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TA Information

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Course Information

Assignments

Assignment Descriptions

Suicide Threat Assessment Policies

Due: Monday, Sep 12 at 11:59 pm

Obtain the district's suicide threat assessment policy and review it - then verify that you have read it when you come to class. Some districts have formal policies for district action following a completed suicide. If your district has such a policy, bring it as well.

Goals for Self-Improvement in Practicum

Due: Monday, Sep 19 at 11:59 pm

Use goal-setting chart from on-line practicum portfolio template to set at least two goals for the semester. The activities and indications of success should be measurable and observable.

September Time Log

Due: Saturday, Oct 01 at 11:59 pm

Submit Time Log - Excel file (emailed to Tim or Nancy)

1st site visit

Due: Thursday, Oct 20 at 11:59 pm

Tim and Nancy will visit your site. Proactively plan 3 events for them to observe, just in case one or two fall through.

Seek their feedback at the end of the meeting.

Practicum Goals Progress Report

Due: Monday, Oct 24 at 11:59 pm

Report progress (in measurable terms) on the goals you set at the beginning of the semester.

Use goal-setting chart from on-line practicum portfolio template to set at least two goals for the semester. The activities and indications of success should be measurable and observable.

Mid-Term Supervisor Eval of Student (Supervisor completes on TaskStream)

Due: Monday, Oct 24 at 11:59 pm

Communicate to your supervisor that this assignment is completed through Taskstream. You and your supervisor are encouraged to complete this evaluation together; however, if your supervisor wishes to complete this alone this preference should be respected.

Mid-Term Evaluation of Student's Professionalism (Supervisor completes on TaskStream)

Due: Monday, Oct 24 at 11:59 pm

Communicate to your supervisor that this assignment is completed through Taskstream. You and your supervisor are encouraged to complete this evaluation together; however, if your supervisor wishes to complete this alone this preference should be respected.

October Time Log

Due: Wednesday, Nov 02 at 11:59 pm

Submit Time Log - Excel file (emailed to Tim or Nancy)

CPS Plans - Brief Summary

Due: Monday, Nov 07 at 11:59 pm

After reading *Lost At School* by Ross Greene complete a 2-page summary of the three different plans used to address maladaptive behaviors outlined in this book. Also include a summary of the three significant steps included in Plan B.

Psychoeducational Report

Due: Monday, Nov 21 at 11:59 pm

Notify your supervisor in September that you will be expected to have written a psychoeducational report by Thanksgiving. For this initial report work within the parameters of your supervisor; however, make sure you include cognitive, academic, and observation interpretations. You may interpret other assessment results and include these in your report beyond the three required interpretations.

Your supervisor will work with you to fine tune the report, yet it does not have to be completed before the IEP meeting takes place. Out of courtesy, please have the report finished and ready to go into the student's file by the end of your fall practicum experience.

Ethical dilemma presentation - one student per week

Due: Monday, Nov 28 at 11:59 pm

Use the ethical dilemma template to address an ethical dilemma you have observed or experienced at your practicum site. Lead the class in a very brief

(3-4 minute) discussion about the dilemma including how it was identified, addressed, and resolved.

CPS presentation in class - one student per week

Due: Monday, Nov 28 at 11:59 pm

For this assignment you will present to the class a situation where you successfully applied the principles of collaborative problems solving in your current school setting.

You will describe the setting events or unsolved problems, the people involved in the situation, and the lagging skills of the individual of concern.

Using the principles from *Lost At School* by Ross Greene, provide the Steps of Plan B and illustrate how they were applied in a specific situation in your school. Document the outcome of their application. Identify how potential growth could be measured.

Seek suggestions from your cohort members on how to support the continued development of the individual's lagging skills. This is an opportunity to look into specific social skills programs and to share them with your cohort members.

November Time Log

Due: Tuesday, Nov 29 at 11:59 pm

Submit via TaskStream

December Time Log (Submit on TaskStream)

Due: Thursday, Dec 08 at 11:59 pm

Submit Time Log - Excel file (emailed to Tim or Nancy)

End of Semester Supervisor Eval of Student

Due: Thursday, Dec 08 at 11:59 pm

Communicate to your supervisor that this assignment is completed through Taskstream and should be completed by 12/10/2015. You and your supervisor are encouraged to complete this evaluation together; however, if your supervisor wishes to complete this alone this preference should be respected.

Class Participation and Active Learning

Due: Thursday, Dec 08 at 11:59 pm

Students come prepared to discuss cases in practicum. They bring questions and pro-actively seek out resources to share with cohort members. In short, they act as professionals.

Descriptions of professionalism and the process of skill acquisition are provided in class and are found in the BYU School Psychology Handbook.

This score will reflect attendance, professionalism, and participation in class.

End of Semester Evaluation of Supervisor by Student (Submit on TaskStream)

Due: Thursday, Dec 08 at 11:59 pm

Complete the evaluation of you supervisor on Taskstream by 12/14/2014. If you choose, you can complete this in the company of your supervisor.

End of Semester Evaluation of Site by Student (Submit on TaskStream)

Due: Thursday, Dec 08 at 11:59 pm

Complete the evaluation of your practicum site in Taskstream by 12/14

2nd site visit

Due: Thursday, Dec 08 at 11:59 pm

Tim and Nancy will visit your site. Proactively plan 3 events for them to observe, just in case one or two fall through.

Seek their feedback at the end of the meeting.

Assessment Log

Due: Thursday, Dec 08 at 11:59 pm

Keep a log of all assessment measures administered, (including RTI assessments and interventions). Also record in-class and recess observations.

This information will be helpful for your applications for internships.

Final Report on Progress on Goals

Due: Thursday, Dec 08 at 11:59 pm

Report (in measurable terms) your progress on the goals you set at the beginning of the semester.

Upload Case Studies (Academic, Behavioral, Consultation) to TaskStream

Due: Thursday, Dec 08 at 11:59 pm

See Syllabi for other classes during Fall semester (Behavioral Assessment, Consultation, Academic Assessment/Interventions) for assignment details.

SUBMIT THESE FINAL CASE STUDIES TO TASK STREAM

NASP Domains - Brief Reflections (Submit on TaskStream)

Due: Thursday, Dec 08 at 11:59 pm

As you enter your portfolio assignments into TaskStream, please upload them into the applicable NASP Domain categories. We will focus on these Domains I, II, III, and IV. You will need to upload about 2 artifacts for each domain. You will also need to provide a justification or rationale for each artifact. The rationale/justification is an explanation of how or why the artifact shows your learning in that domain. For each domain, write 1-2 paragraphs that summarize your learning and skills in that domain and then explain how you plan to expand that specific skill set.

This assignment is very similar to yet distinct from the "Final Report on Progress on Goals" -- because this reflection asks you to explicitly compare your own performance and learning/development to the NASP standards, whereas your personal goals involved your own expectations. The two assignments are due at the same time to enhance learning through self-reflection.

Point Breakdown

Categories	Percent of Grade
Class assignment	37.11%
Monthly Time Log	41.24%
Class Participation	21.65%
Practicum Site Evaluations and Forms	0%

University Policies

Honor Code

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact be your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university. Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and every instructor's expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 if you have questions about those standards.

Preventing Sexual Misconduct

As required by Title IX of the Education Amendments of 1972, the university prohibits sex discrimination against any participant in its education programs or activities. Title IX also prohibits sexual harassment-including sexual violence-committed by or against students, university employees, and visitors to campus. As outlined in university policy, sexual harassment, dating violence, domestic violence, sexual assault, and stalking are considered forms of "Sexual Misconduct" prohibited by the university.

University policy requires any university employee in a teaching, managerial, or supervisory role to report incidents of sexual misconduct that come to their attention through various forms including face-to-face conversation, a written class assignment or paper, class discussion, email, text, or social media post. If you encounter Sexual Misconduct, please contact the Title IX Coordinator at t9coordinator@byu.edu or 801-422-2130 or Ethics Point at <https://titleix.byu.edu/report> or 1-888-238-1062 (24-hours). Additional

information about Title IX and resources available to you can be found at <http://titleix.byu.edu>.

Student Disability

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC), 2170 WSC or 422-2767. Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. The UAC can also assess students for learning, attention, and emotional concerns. Services are coordinated with the student and instructor by the UAC. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures by contacting the Equal Employment Office at 422-5895, D-285 ASB.

Schedule

Date	Column 1	Column 2
M Aug 29 Monday		Please read this short article and come prepared to discuss how this might apply to your practicum experience: http://aspiringmormonwomen.org/2013/12/20/four-tips-for-thwarting-impostor-syndrome/
M Sep 05 Monday	Labor Day	
M Sep 12 Monday		Class Lecture: Goal setting and IEP software/paperwork Also, class discussion topics: (1) TaskStream and (2) Looking for and responding effectively to potential ethical breaches, (3) Problem Solving

	Model in the book <i>Lost at School</i>
M Sep 19 Monday	Skim chapters 1-2 and read chapters 3-4 of "Lost at School" - then come prepared to talk about applications of the material to the practice of school psychology (and your experiences in practicum). Class Discussion: The worldview of a school teacher – and how to align with it
M Sep 26 Monday	Come prepared to discuss chapters 5-7 of "Lost at School" Class Discussion: How to set up a day of work as a school psych (including goals, burnout, etc.)
Sa Oct 01 Saturday	
M Oct 03 Monday	Come prepared to discuss chapters 8-9 of "Lost at School" Class Discussion: (1) Setting up an intervention group, (2) Tips for effective classroom presentations
M Oct 10 Monday	Class Discussion: Collaborating effectively with school teams (i.e. sped/ administration/ teachers)
M Oct 17 Monday	Class Discussion: Review of consultation basics and role plays of consultation meetings with teachers/administrators
Th Oct 20 Thursday	
F Oct 21 Friday	.
M Oct 24	Class Discussion: Report writing tips and

Monday	templates
M Oct 31 Monday	Discussion Topic: Preparing now for internship applications
W Nov 02 Wednesday	
M Nov 07 Monday	Discussion Topic: (1) Setting Appropriate Professional Boundaries (having a heart while maintaining appropriate self-care); (2) Lifelong participation in professional organizations and local leadership
M Nov 14 Monday	Discussion Topic: Helpful technology tips & forms to keep track of things
M Nov 21 Monday	Discussion Topic TBD
M Nov 28 Monday	Class Discussions: (1) Self-evaluation tips (2) Now that you've been doing a lot of assessments, let's talk about the nuances and observations during testing
T Nov 29 Tuesday	
M Dec 05 Monday	Class Discussion: Secondary school dynamics & culture: Real life in the high school!
Th Dec 08 Thursday	.
M Dec 12 Monday	
W Dec 14 Wednesday	Final Exam: 341 MCKB 7:00pm -

10:00pm