

# Jennifer J. Wimmer, Ph.D.

Teacher Education, 206-Q MCKB

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## EDUCATION:

Doctor of Philosophy in Curriculum and Instruction: Literacy emphasis, University of Nevada, Las Vegas, 2010.

Dissertation: *Negotiating the Integration of New Literacies in Math and Science Content: The Lived Experience of Classroom Teachers*

Co-Chairs: Thomas W. Bean, Ph.D. & Helen Harper, Ph.D.

Master of Arts in Teaching and Learning, Brigham Young University, 2004.

Thesis: *Questioning the highly qualified teacher definition: A comparison of Brigham Young University interns and first year teachers.*

Chair: Roni Jo Draper, Ph.D.

Bachelor of Science in Elementary Education, Brigham Young University, 1995.

## RESEARCH INTERESTS

My research agenda centers on the intersection of disciplinary literacy, new literacies, and teacher education. I am also interested in better understanding how inservice teachers' knowledge of new literacies and English learners creates space for literacy development.

## PROFESSIONAL WORK EXPERIENCE:

Associate Professor, Assistant Professor, Department of Teacher Education, Brigham Young University, Provo, Utah, April 2017 to present.

Assistant Professor, Department of Teacher Education, Brigham Young University, Provo, Utah, September 2011 to April 2017.

Visiting Assistant Professor, Department of Teacher Education, Brigham Young University, Provo, Utah, August 2010 to August 2011.

Editorial Assistant, *Journal of Adolescent & Adult Literacy*, Drs. Thomas W. Bean and Helen Harper, Co-Editors, August 2007 to May 2010.

Graduate Assistant, Research Assistant for Thomas W. Bean, Ph.D., University of Nevada, Las Vegas, August 2006 to May 2010.

Graduate Assistant, Part-time Instructor, University of Nevada, Las Vegas.

Instructor, Department of Curriculum and Instruction, University of Nevada, Las Vegas, January 2006 to May 2006.

Supervisor, student teachers and practicum students in Clark County School District, Department of Curriculum and Instruction, University of Nevada, Las Vegas, September 2005 to May 2006.

Clinical Faculty Associate, Department of Teacher Education, David O. McKay School of Education, Brigham Young University, August 2002 to June 2005.

First Grade Math Specialist, Nebo School District, Spanish Fork, UT, August 1999 to August 2005.

First Grade Teacher, Larsen Elementary, Nebo School District, Spanish Fork, UT, August 1995 to May 2002.

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## PUBLICATIONS:

### Contributions to Edited Books:

Rosborough, A. & **Wimmer, J.J.** (accepted). Understanding Metaphoric Gestures and Conceptual Metaphors in Dual Language Immersion and English as a Second Language Classrooms (Chapter) in I. Chavoshan, & L. Fernandez (Eds.), *Conceptual Metaphor Theory in World Language Education*. (Routledge).

Rosborough, A., & **Wimmer, J.J.** (2024). Multimodality and contingency teaching: Promoting interactive read-alouds for elementary second language learners. In A. Brown & S. Eskildsen (Eds.), *Multimodality across Epistemologies in Second Language Research* (pp. 54-71). Routledge.

**Wimmer, J.J.**, & Thevenin, B. (2015). Producing: Media arts in the elementary classroom. In A. Jensen & R. J. Draper (Eds.) *Arts education and literacy* (pp. 99-105). New York, NY: Routledge. [peer-reviewed]

**Wimmer, J.J.**, & Wakamatsu, K. (2015). Connecting: Dance in the elementary classroom. In A. Jensen & R. J. Draper (Eds.) *Arts education and literacy*. (pp. 198-205). New York, NY: Routledge. [peer-reviewed]

**Wimmer, J. J.** & Barney, D. (2015). Responding: Visual arts in the elementary classroom. In A. Jensen & R. J. Draper (Eds.) *Arts education and literacy* (pp. 148-154). New York, NY: Routledge. [peer-reviewed]

**Wimmer, J.J.**, & Ashworth, J. (2015). Creating: Process drama in the elementary classroom. In A. Jensen & R. J. Draper (Eds.) *Arts education and literacy* (pp. 52-58). New York, NY: Routledge. [peer-reviewed]

Bean, T. W., Walker, N.T., **Wimmer, J. J.**, & Dillard, B. (2009). Teacher creativity in new literacy classrooms: A window on transformative teaching in high school English & eighth-grade physics. In J. Lewis (Ed.), *Essential questions in adolescent literacy: Teachers and researchers describe what works in classrooms*. New York: Guilford Press. [Invited]

Bean, T. W., & **Wimmer, J. J.** (2007). Resources for adolescent literacy. In B. Guzzetti (Ed.), *Literacy for a new century*. Westport, CT: Greenwood Publishing. [Invited]

**Wimmer, J. J.** (2007). iPods, textbooks, and chapter tests: Studying in the digital age. In T. W. Bean, J. E. Readence, & R. S. Baldwin (Eds.), *Content area literacy: An integrated approach*. Dubuque, IA: Kendall/Hunt Publishing. [Invited]

### Peer-Reviewed Articles:

Powell, A., Knetso, L., Cutri, R., & **Wimmer, J.J.** (accepted). The Racial Reckoning of a Chinese American Teacher During the COVID-19 Pandemic. *Studying Teacher Education*.

Rosborough, A., **Wimmer, J.J.**, & Johnson, L. (accepted). When deictics are not just deictics: The creation of genesis junctures for teaching and learning a second language (omaggio a Jim Lantolf) in Mohebbi, H. (Ed.). *Language Teaching Research Quarterly*.

Whitney, R.R., R., Freire, J. A., Rosborough, A., & **Wimmer, J.J.** (2024). Bittersweet Experiences for Brazilian Newcomers: Positive Interactions, Microaggressions, and Isolation in General and Dual Language Bilingual Education. *Journal of Latinos and Education*, 1–18.  
<https://doi.org/10.1080/15348431.2024.2406546>

Rosborough, A. & **Wimmer, J.J.** (2024). Vygotskian Sociocultural Theory for Second Language Learners: Addressing In/commensurabilities with Popular School-Based Curricula. *Journal of Applied Linguistics and Applied Literature: Dynamics and Advances*, 11(2), 183-204. doi: 10.22049/jalda.2024.28049.1474

**Wimmer, J. J.**, & Draper, R. J. (2019). Insiders' views of new literacies, schooling, and the purpose of education: "We should be teaching them more important things." *Reading Psychology*, 40(2), 149-168.

Sundrud, M. M., Boyer, S. & **Wimmer, J. J.** (2017). Promoting collaboration through technology. *The Utah Journal of Literacy*, 20 (2), 53-55. [Invited teaching tip]

**Wimmer, J. J.**, Siebert, D., & Draper, R. J. (2017). Digital mathematics literacies. *Journal of Adolescent and Adult Literacy*, 60(5), 577-580. [Invited department column]

Korth, B., **Wimmer, J. J.**, Wilcox, B. R., Morrison, T. G., Harward, S. Peterson, N., Simmerman, S., & Pierce, L. (2017). Practices and challenges of writing instruction in K-2 classrooms: A case study of five primary grade teachers. *Early Childhood Education Journal*, 45(2), 237-249.

Siebert, D., Draper, R. J., Barney, D., Broomhead, P., Grierson, S., Jensen, A. P., Nielson, J., Nokes, J. D., Shumway, S., & **Wimmer, J. J.** (2016). Characteristics of literacy Instruction that support reform in content area classrooms. *Journal of Adolescent and Adult Literacy*, 60(1), 25-33.

Nixon, R. S., Smith, L. K., & **Wimmer, J. J.** (2015). Teaching Multiple Modes of Representation in Middle School Science Classrooms: Impact on Student Learning and Multimodal Use. *School Science and Mathematics*, 115(4), 186-199.

Draper, R. J. & **Wimmer, J. J.** (2015). Acknowledging, noticing, and reimagining disciplinary instruction: The promise of new literacies for guiding research and practice in teacher education. *Action in Teacher Education*, 37(3), 251-264.

Harward, S., Peterson, N., Korth, B., **Wimmer, J. J.**, Wilcox, B., Morrison, T. G., Black, S., Simmerman, S., & Pierce, L. (2014). Writing instruction in elementary classrooms: Why classroom teachers engage or do not engage students in writing. *Literacy Research and Instruction*, 53(3), 205-224.

**Wimmer, J. J.**, Skramstad, E., & Khan, I. (2012). Incorporating, utilizing, and manipulating new literacies in the classroom. *The Educational Forum*, 76(4), 438-441.

**Wimmer, J. J.**, Walker, N.T., & Bean T.W. (2010). Exploring Two Content Area Teachers' Creativity and Use of Multiliteracies in Science and History. In R. T. Jimenez, V. J. Risko, M. K. Hundley, D. W. Rowe (Eds), *59<sup>th</sup> yearbook of the National Reading Conference* (pp.329-339). Oak Creek, WI: National Reading Conference.

Walker, N.T., **Wimmer, J. J.**, & Bean, T.W. (2009). Multiple texts, teacher craft knowledge, and principled practices in high school economics. *Social Studies Research and Practice*, 4(3), 28-36.

### Works in Progress:

Salomon, C.\*, **Wimmer, J.J.**, Ladd, S.M., & Rosborough, R. Printed Emotions: Empathetic Literature Displaying Neurodiverse Experiences. (under review, *Journal of Children's Literature*).

\*undergraduate student at the University of Nevada, Las Vegas

Boyer, S., **Wimmer, J.J.**, Rosborough, A., & Nixon, R. Navigating the Unfamiliar: The Lived Experience of Elementary School Teachers as They Navigate the Use of New Literacies During a Global Pandemic. (in progress for submission to *Journal of Technology and Teacher Education*).

**Wimmer, J. J.**, Wadham, R., Julian, S., & Wood, J. iSkills in an iWorld: Assessing preservice teachers' informational literacies (in progress for submission to *Literacy Research and Instruction*).

**Wimmer, J. J.** & Ladd, S.M. Exploring the role of information literacy in preservice teachers' current and future lives. (in progress for submission to *Journal of Literacy Research*).

**Wimmer J. J.**, Rosborough, A., Hauber, A., Bishop, S. A. Expanding literacy learning for English learners: A focus on multimodalities in the classroom (in progress for submission to *The Reading Teacher*).

**Wimmer, J.J.** & Draper, R.J., & Rosborough, A. Questioning the curriculum: A Critical analysis of elementary literacy methods textbooks. (in progress for submission to *Teaching and Teacher Education*).

**Wimmer, J.J.** & Draper, R.J., & Rosborough, A. The thematic unit as a panacea. (in progress for submission to *Action in Teacher Education*).

## Reviews:

**Wimmer, J. J.** (2011). Book reviews [Review of the book *Language and learning in the digital age*]. *Journal of Adolescent and Adult Literacy*, 55(3), 267-270.

**Wimmer, J. J.** (2011). Book reviews [Review of the book *Educational research and inquiry: Qualitative and quantitative approaches*]. *Journal of Education for Teaching*, 37(3), 368-370.

**Wimmer, J. J.** (2009). Book reviews [Review of the book *Priorities in teacher education: The 7 key elements of pre-service preparation*]. *Journal of Education for Teaching*, 35(4), 457-459.

**Wimmer, J. J.** (2008). Book reviews [Review of the book *Counternarratives: Studies of teacher education and becoming and being a teacher*]. *Journal of Education for Teaching*, 34(4), 419-421.

## PEER-REVIEWED PRESENTATIONS:

### International & National Conferences:

Ladd, S., Rodriguez, Wimmer, J.J., Beckerman, N., Brew-Hammond, N., Newman, P., Peot, M., & Sorell, T. (2024). WOWED by Nonfiction! Exploring Nonfiction Writing with Orbis Pictus Award-Winning Authors. Boston, MA: National Council of Teachers of English Annual Meeting.

Powell, A., Kganetso, L., Cutri, R., & Wimmer, J.J. (2024) The Racial Reckoning of a Chinese American Teacher During the COVID-19 Pandemic. Philadelphia, PA: American Educational Research Association Annual Meeting.

Wimmer, J.J. & Ladd, S. (2024). Investigating the instructional roles teachers utilize when conducting literature discussions. Anaheim, CA: Association of Teacher Educators Annual Meeting.

Hauber, A., Bishop, A., Wimmer, J.J., & Rosborough, A. (2020). Expanding literacy learning for English learners: A focus on multimodalities in the classroom. Las Vegas, NV: Conference on Academic Research in Education Annual Meeting.

Canty, M., Evelo, G, Hauber, A., Rosborough, A., & Wimmer, J.J. (2019). Multimodal Contingency in Developing Second Language Learning and Literacy. Pittsburgh, PA: Sociocultural Theory and Second Language Learning Gathering Annual Meeting.

Rosborough, A. & Wimmer, J. J. (2019). Multimodal contingency in developing second language learning and literacy. Leuven, Belgium: Symposium on Multimodal Communication Annual Meeting.

Wimmer, J. J., & Ladd, S. M. (2017). Exploring the role of information literacy in preservice teachers' current and future lives. San Antonio, TX: American Educational Research Association Annual Meeting.

Draper, R. J., Hernandez, J., Wimmer, J. J., & Rosborough, A. (2017). (Re)presentations of the "normal" classroom: A queer reading of teacher education curriculum. San Antonio, TX: American Educational Research Association Annual Meeting.

Hernandez, J., Draper, R. J., Wimmer, J. J., & Rosborough, A. (2017). Building walls at la frontera of literacy instruction and English learners: A critical content analysis. San Antonio, TX: American Educational Research Association Annual Meeting.

Wimmer, J. J., Ladd, S. M., Wadham, R., & Julian, S. (2016). "We can't teach it unless we know it perfectly ourselves:" Exploring pre-service teachers' knowledge and perceptions of information literacy. Nashville, TN: Literacy Research Association Annual Meeting.

Wimmer, J. J. & Draper, R. J. (2016). Engaging in queer pedagogy: Creating opportunities for teacher educators and pre-service teachers to (re)imagine classrooms. Nashville, TN: Literacy Research Association Annual Meeting.

- Draper, R. J., Hernandez, J., Wimmer, J. J., & Rosborough, A. (2016). Queering the curriculum: A critical content analysis of literacy methods textbooks. Nashville, TN: Literacy Research Association Annual Meeting.
- Wimmer, J. J. & Thevenin, B. (2015). *Producing as Conversation: Media*. Carlsbad, CA: Literacy Research Association Annual Meeting.
- Draper, R. J. & Wimmer, J. J. (2015). Queering Teacher Education: Creating conditions for (Re)imagining our practice as teacher educators. Carlsbad, CA: Literacy Research Association Annual Meeting.
- Wimmer, J. J., Wadham, R. & Julian, S. (2015). *Information literacy skills: Assessing preservice teachers' knowledge and understandings*. Chicago, IL: American Educational Research Association Annual Meeting.
- Draper, R. J. & Wimmer, J. J. (2015). *(Re)visioning teacher education curriculum and pedagogy through a queer lens: An action research study*. Chicago, IL: American Educational Research Association Annual Meeting.
- Wadham, R., Julian, S. & Wimmer, J. J. (2014). Informational Literacies. Provo, UT: Association of College & Research Libraries, EBSS Webinar. [invited]
- Jensen, A., Barney, D., Musil, P., Thevenin, B., Draper, R. J., & Wimmer, J. J. (2014). *Performing Literacies: Practicing Arts Literacies in 21<sup>st</sup> Century Educational Settings*. Rome, Italy: International Conference on the Arts in Society and the Arts in Society Knowledge Community.
- Wimmer, J. J., & Draper, R. J. (2013). *"We should be teaching them more important things": A survey of preservice teachers perceptions of new literacies*. Dallas, TX: Literacy Research Association Annual Meeting.
- Wimmer, J. J., Wood, J., Julian, S., & Wadham, R. (2013). *iSkills in an iWorld: Assessing preservice teachers' informational literacies*. Dallas, TX: Literacy Research Association Annual Meeting.
- Siebert, D., Wimmer, J. J., & Shumway, S. (2013). *Problematising the readability and complexity of texts*. Dallas, TX: Literacy Research Association Annual Meeting.
- Robinson, J., Wimmer, J. J., & Draper, R. J. (2012). *Questioning Disciplinary Literacy Messages: A Critical Content Analysis of Elementary Literacy Methods Textbooks*. San Diego, CA: Literacy Research Association Annual Meeting.
- Wimmer, J. J., & Shumway, S. (2012). *Focus on learning literacies v. focus on participation literacies: Reimagining the preparation of teachers to support students' acquisition and learning of disciplinary literacies*. San Diego, CA: Literacy Research Association Annual Meeting.
- Wimmer, J. J., & Draper, R. J. (2012). *Understanding the place of new literacies in content-area classrooms*. San Diego, CA: Literacy Research Association Annual Meeting. [Invited paper]
- Walker, N. T., Wimmer, J. J., & Bean, T. W. (2012). *Case studies of creativity and multiliteracies: Indicators in content area classrooms*. Vancouver, CAN: American Educational Research Association Annual Meeting.
- Walker, N. T., Wimmer, J. J., & Bean, T. W. (2011). *Fostering creativity in the classroom: Identifying five teacher markers*. Jacksonville, FL: Literacy Research Association Annual Meeting.
- Kaalberg, K., & Wimmer, J. J. (2011). *Exploring the impact of critical literacy theory and practice in a graduate content area literacy course*. Jacksonville, FL: Literacy Research Association Annual Meeting.
- Wimmer, J. J. (2011). *Negotiating the integration of new literacies in the middle school classroom: The lived experience s of science and math teachers*. New Orleans, LA: American Educational Research Association Annual Meeting.
- Walker, N. T., Wimmer, J. J., & Bean, T. W. (2011). *Teaching and learning multiliteracies in content area classrooms: Five teacher markers that foster creativity*. New Orleans, LA: American Educational Research Association Annual Meeting.

Korth, B. B., Wimmer, J. J., Wilcox, B., Morrison, T. G., Simmerman, S., Harward, S. V., Pierce, L. E., & Peterson, N. (2010). *Preparing early childhood educators to engage in writing instruction*. Anaheim, CA: National Association of Early Childhood Teacher Educators.

Wimmer, J. J. (2010). *"It makes me feel empowered, capable, and stupid": Teachers' lived experiences of new literacies integration*. Fort Worth, TX: Literacy Research Association Annual Meeting.

Walker, N. T., Wimmer, J. J., & Bean, T. W. (2010). *The impact of new literacies and teacher creativity in content area classrooms*. Denver, CO: American Educational Research Association Annual Meeting.

Wimmer, J. J., & Bean, T. W. (2010). *Implementing Content Area Literacy in the Middle School: Investigating the Impact of a Year-Long Professional Development*. Denver, CO: American Educational Research Association Annual Meeting.

Wimmer, J. J. (2010). *Gaining insight into teachers' everyday experiences: Understanding the integration of new literacies into math and science*. Chicago, IL: International Reading Association Annual Meeting.

Wimmer, J. J. (2009). *Teachers' lived experiences: Integrating new literacies into math and science content*. Albuquerque, NM: National Reading Conference Annual Meeting.

Wimmer, J. J., & Walker, N. T. (2009). *Exploring two content area teachers' and creativity use of multiliteracies in science and history*. Albuquerque, NM: National Reading Conference Annual Meeting.

Bean, T. W., Wimmer, J. J., & Dunkerly, J. (2009). *Content area literacy in the middle school: Investigating professional development, interdisciplinary planning, and instruction across science, social studies, and English*. Albuquerque, NM: National Reading Conference Annual Meeting.

Wimmer, J. J., Walker, N. T., & Bean, T. W. (2009). *Bringing creativity back into the classroom: Integrating new literacies practices into content area teaching and learning*. Milwaukee, WI: International Reading Association Annual Meeting.

Bean, T. W., Walker, N. T., Wimmer, J. J., & Dillard, B. (2009). *Creative content area teaching in cyberspace and multimedia settings: What are the effects of using cyberspace technologies with adolescent learners in content area classrooms?* Phoenix, AZ: International Reading Association Annual Meeting.

Wimmer, J. J., Bean, T. W., Skramstad, E., Hales, R., & Nebe, A. (2009). *Content area literacy in the middle school: Improving instruction, student engagement, and comprehension through multiple texts and new literacies*. Phoenix, AZ: International Reading Association Annual Meeting.

Walker, N. T., Bean, T. W., Dillard, B., & Wimmer, J. J. (2008). *Exploring two content area teachers' creativity and use of multiple resources to enhance student comprehension in English and history*. Orlando, FL: National Reading Conference Annual Meeting.

Bean, T. W., Harper, H., & Wimmer, J. J. (2008). *New directions in the Journal of Adolescent & Adult Literacy: A preliminary analysis of trends in submissions and writing for JAAL*. Orlando, FL: National Reading Conference Annual Meeting.

Wimmer, J. J., Walker, N. T., Dillard, B., & Bean, T. W. (2008). *Expanding content area teachers' and students' creativity and comprehension in new literacies environments*. Atlanta, GA: International Reading Association Annual Meeting.

Walker, N. T., Bean, T. W., Dillard, B., & Wimmer, J. J. (2008). *The impact of new literacies and teacher creativity in two content area teachers' use of multiple texts and technology*. New York, NY: American Educational Research Association Annual Meeting.

Wimmer, J. J., Bower, L., Moffitt, C., Wu, S., Ladd, S., & Odell, S. J. (2007). *Experimental, situational, and organic communities: Creating a space for personal and professional support within graduate school*. San Diego, CA: Association of Teacher Educators Annual Meeting.

Odell, S. J., Wimmer, J. J., Moffitt, C., & Smith, T. (2007). *University of Nevada, Las Vegas/Clark County School District collaborative mentoring project: What are we mentoring toward?* San Diego, CA: Association of Teacher Educators Annual Meeting.

Bean, T. W., Harper, H., & Wimmer, J. J. (2007). *Writing for publication in the Journal of Adolescent & Adult Literacy: New directions*. Austin, TX: National Reading Conference Annual Meeting.

Wimmer, J. J., Dillard, B., Walker, N. T., & Bean, T. W. (2007). *The influence of new literacies and teacher creativity in two content area teachers' use of multiple texts and multimedia resources to promote students' comprehension*. Austin, TX: National Reading Conference Annual Meeting.

Walker, N. W., Wimmer, J. J., Dillard, B. & Bean, T. W. (2007) *Teaching with multiple texts in a hybrid model high school*. Toronto, CA: International Reading Conference Annual Meeting.

Walker, N. W., Bean, T. W., Dillard, B., & Wimmer, J. J., & (2007). *Challenges and possibilities of implementing new literacy practices in a traditional and hybrid model high school: How the Internet, multiple text resources, and project-based learning impact pedagogy*. Chicago, IL: American Educational Research Association Annual Meeting.

Erickson, L., Young, J., Smith, L., Losser, J., & Wimmer, J. J. (2005). *Neither fish nor fowl: Hybrid educators and boundary spanners*. Orlando, FL: Professional Development Schools National Conference.

Wimmer, J. J., Draper, R. J., & Lawrence, B. (2004). *Meeting the challenge of "highly qualified" teaching for yearlong field experiences*. St. Louis, MI: National Network for Educational Renewal Annual Meeting.

#### **Regional Conferences:**

Robinson, J., Wimmer, J. J., & Draper, R. J. (2012). *Problematising the Integrated Unit for Elementary Grades: Challenges and Opportunities for Disciplinary Literacy*. Park City, UT: Northern Rocky Mountain Education Research Association Annual Conference.

Korth, B. B., Wimmer, J. J., Wilcox, B. R., & Morrison, T. G. (2011). *Teaching writing in K-2 classrooms: A Multi-Case Study*. Jackson Hole, Wyoming: Northern Rocky Mountain Educational Research Association Annual Conference.

Wimmer, J. J. (2009). *Teachers' Lived Experiences: Understanding the Integration of New Literacies into Math and Science*. Jackson Hole, Wyoming: Northern Rocky Mountain Educational Research Association Annual Conference.

#### **State and Local Conferences:**

Wimmer, J. J. (2019). Accessing knowledge in a multiliteracies world. Provo, UT: BYU Public School Partnership Conference. [Invited session]

Wimmer, J. J. (2011). *Content area literacy in the classroom: Improving instruction, student engagement, and comprehension*. Ogden, UT: Presented to elementary and secondary reading and writing teachers at the 27<sup>th</sup> Annual Weber State University Reading & Writing Conference. [Invited session]

Wimmer, J. J. (2010). *Mentoring with support, challenge, and vision*. Provo, UT: BYU Public School Partnership Conference. [Invited session]

Wimmer, J. J., & Rudd, A. (2003). *Navigating through geometry*. Consortium for Mathematics Educational Enhancement: Alpine, UT [Invited session]

Wimmer, J. J., & Rudd, A. (2002). *Navigating through algebra*. Consortium for Mathematics Educational Enhancement: Sandy, UT. [Invited session]

#### **Professional Development Presentations:**

Wimmer, J. J. (2019). *Accessing knowledge in a multiliteracies world*. Heber, UT: Presented to BYU preservice teachers and facilitators in the Wasatch School District.

Wimmer, J. J. (2016). *Using interactive whiteboards in the classroom*. Orem, UT: Presented to Bonneville Elementary faculty in the Alpine School District.

- Wimmer, J. J. (2014). *An introduction to multimodality*. Orem, UT: Presented to Bonneville Elementary K-2 teachers in the Alpine School District.
- Wimmer, J. J. (2014). *Integrating new literacies: Using apps to engage students*. Orem UT: Presented to Bonneville Elementary K-6 teachers in the Alpine School District.
- Wimmer, J. J. (2014). *New literacies in the elementary classroom: An introduction*. Orem UT: Presented to Bonneville Elementary K-6 teachers in the Alpine School District.
- Wimmer, J. J. (2007). *Content area literacy in the elementary classroom*. Las Vegas, NV: Presented to Peterson and Paradise intern teachers in the Clark County School District.
- Wimmer, J. J., Rudd, A., Eaton, S., & Miller, D. K. (2004). *Integrating writing with math and science*. Spanish Fork, UT: Presented to all new first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2004). *Implementing the new math core: A follow up to the Utah Core Academy*. Spanish Fork, UT: Presented to the first grade teachers in the Nebo School District.
- Rudd, A., & Wimmer, J. J. (2004). *Implementing the math core in Title I schools*. Spanish Fork, UT: Presented to Title I teachers in grades K-2 in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2003). *Implementing the new math core: A follow up to the Utah Core Academy*. Spanish Fork, UT: Presented to all new first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2003). *Implementing ideas from the NCTM Western Regional Conference: Part I & II*. Spanish Fork, UT: Presented to grades K-5 teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2002). *Implementing the Harcourt Brace math program*. Spanish Fork, UT: Presented to all new first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2002). *Math mania I, II, III, & IV: Implementing the core curriculum*. Spanish Fork, UT: Presented to the first grade teachers in the Nebo School District.
- Wimmer, J. J. (2002). *How to implement the writing process in first grade*. Heber, UT: Presented to the first grade teachers at the Heber Valley Elementary School.
- Wimmer, J. J., & Rudd, A. (2002). *Using manipulatives and literature to enhance your math instruction: Part I & II*. Spanish Fork, UT: Presented to the first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2001). *Using the core as a foundation for math instruction*. Spanish Fork, UT: U-PASS training for first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2001). *Math mania I & II: Implementing the core curriculum*. Spanish Fork, UT: Presented to the first grade teachers in the Nebo School District.
- Wimmer, J. J., & Miller, D. K. (2001). *Using the writing process in first grade*. Springville, UT: Presented to the first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (2000). *Implementing Harcourt Brace in your classroom*. Spanish Fork, UT: Present to the first grade teachers in the Nebo School District.
- Wimmer, J. J., & Rudd, A. (1999). *Harcourt Brace math connections*. Spanish Fork, UT: Presented to first grade teachers in the Nebo School District.
- Wimmer, J. J. (1998). *Using interactive writing in your classroom*. Payson, UT: Presented to K-3 teachers in Nebo School District.

Wimmer, J. J., & Hill, A. (1997). *Creating authors in the lower grades*. Spanish Fork, UT: Nebo School District Renewal Conference.

Wimmer, J. J., & Rudd, A. (1997). *Using the core as a foundation for teaching*. Tooele, UT: Presented to the first grade teachers in Tooele School District.

#### **Invited Addresses:**

Wimmer, J. J., & Boren, D. (2016). *The teacher, student, content, and context: Life in the university classroom*. Provo, UT: Address to the McKay School of Education faculty at McKay Day.

Wimmer, J. J. (2013). *Teaching for learning and engagement*. Provo, UT: Address to the Faculty Women's Association Spring Retreat at Brigham Young University.

Wimmer, J. J. (2013). *"It was the best of times; it was the worst of times": Reflections of a New Faculty Member*. Provo, UT: Address to new faculty and mentors at the Faculty Development Series Banquet at Brigham Young University.

Wimmer, J. J. (2012). *New literacies in the classroom*. Mapleton, UT: Address to Nebo School District facilitators' monthly meeting.

Wimmer, J. J. (2008). *Journal of Adolescent & Adult Literacy online*. Atlanta, GA: Address to the Publication committee at the International Reading Association Annual Conference.

Wimmer, J. J. (2005). *Becoming a teacher*. Provo, UT: Address to the students at the Provo Canyon School.

Wimmer, J. J. (2003). *How the Clinical Faculty Associate position strengthens the Brigham Young University-Public School Partnership*. Spanish Fork, UT: Address to the Nebo School District School Board.

#### **Guest Lectures:**

Wimmer, J. J. (2011). *Implementing new literacies in the classroom*. Center for the Improvement of Teacher Education and Schooling, Provo, UT, Guest lecture for Literacy Development Reading Endorsement course.

Wimmer, J. J. (2010). *New literacies in the elementary classroom*. University of Nevada, Las Vegas, Guest lecture for undergraduate elementary education methods course.

Wimmer, J. J. (2006) *Postmodern picture books and content area teaching*. University of Nevada, Las Vegas, Guest lecture for graduate content area literacy course.

Wimmer, J. J. (2005). *Lesson planning for elementary preservice teachers*. Brigham Young University, Guest lecture for undergraduate early childhood education methods course.

Wimmer, J. J. (2005). *Management in the lower grades*. Brigham Young University, Guest lecture for early childhood education methods course.

Wimmer, J. J. (2004). *Writing in the lower grades*. Brigham Young University, Guest lecture for undergraduate literacy methods course.

Wimmer, J. J. (2004). *Building mathematical understanding through literacy*. Nebo School District, Guest lecture for partnership facilitators in the Nebo School District.

Wimmer, J. J. (2004). *Management in the lower grades*. Brigham Young University, Guest lecture for undergraduate early childhood education methods course.

Wimmer, J. J. (2003). *Math literature mania: How to incorporate literature in your math instruction*. Brigham Young University, Guest lecture for student teaching seminar.

Wimmer, J. J. (2002). *Guided reading in the lower grades*. Brigham Young University, Guest lecture for undergraduate literacy methods course.

#### **SPONSORED PROJECTS:**

Mini-Grant Co-Recipient with Dr. Roni Jo Draper, *(Re)presentations of the "Normal" Classroom: A Queer Reading of Teacher Education Curriculum* (funded 1/18). McKay School of Education, Brigham Young University (\$4,800.00).

MEG Grant Recipient, Integrating New Literacies in the Elementary Classroom (funded 1/15). Office of Research & Creative Activities, Brigham Young University (\$15,500.00).

Project Manager/Instructor, *Intensive Content Area Literacy Professional Development through Teacher Learning Communities in Three Middle Schools* (funded 1/08). Nevada System of Higher Education, Nevada Collaborative Teaching Improvement Program (NeCoTIP), USDOE supported (\$ 116,287). Thomas W. Bean, Ph.D., Principal Investigator.

Project Manager/Research Assistant, *Professional Development of Science and Mathematics Teachers Through the Systematic Integration of Literacy Practices* (funded 1/06). Nevada System of Higher Education, Nevada Collaborative Teaching Improvement Program (NeCoTIP), USDOE supported (\$102,346.00). Thomas W. Bean, Ph.D., Principal Investigator.

## HONORS

Nancy Peery Marriott Outstanding Teacher Award, David O. McKay School of Education, Brigham Young University (2015)  
Second Place Recipient, Graduate and Professional Student Association Research Forum, University of Nevada, Las Vegas (2010)  
First Place Recipient, Graduate and Professional Student Association Research Forum, University of Nevada, Las Vegas (2008)  
First Place Recipient, Graduate and Professional Student Association Research Forum, University of Nevada, Las Vegas (2007)  
Nominated, Graduate Assistant in Excellence Teaching Award, University of Nevada, Las Vegas (2007)

## COMPETITIVE TRAVEL GRANTS

Recipient, Graduate and Professional Student Association Travel Grant, University of Nevada, Las Vegas (2010)  
Recipient, Graduate and Professional Student Association Emergency Travel Grant, University of Nevada, Las Vegas (2010)  
Recipient, Graduate and Professional Student Association Travel Grant, University of Nevada, Las Vegas (2008)  
Recipient, Graduate and Professional Student Association Emergency Travel Grant, University of Nevada, Las Vegas (2008)  
Recipient, Graduate and Professional Student Association Travel Grant, University of Nevada, Las Vegas (2007)  
Recipient, Graduate and Professional Student Association Travel Grant, University of Nevada, Las Vegas (2006)

## PROFESSIONAL ORGANIZATIONS & SERVICE

American Educational Research Association  
Member: 2005-present  
Proposal Reviewer for the Annual Conference, Division C Learning and Instruction/Section 1a: Literacy July 2023 to present  
Proposal Reviewer for the Annual Conference, Division K Teacher Education July 2015 to 2016  
Session Chair: April 2017

International Reading Association  
Member: 2005-present

Literacy Research Association  
Member: 2004-present  
Field Council Representative: October 2010 to 2013  
Proposal Reviewer for the Annual Conference: April 2013 to present  
Reviewer: Literacy Research: Theory, Method, and Practice (Formerly known as the NRC/LRA Yearbook): April 2014-present

Session Discussant: December 2013  
Session Chair: December 2012; December 2013

Children's Literature Assembly  
Reviewer: *Journal of Children's Literature*, 2006- 2010

Reviewer: *Reading Psychology*, December 2015-present  
Reviewer: *Journal of Latinos and Education*, October 2023  
Editorial Review Board: *Contemporary Issues in Technology and Teacher Education*, November 2015-2022  
Editorial Review Board: *Journal of Technology and Teacher Education*, June 2016-present

## **SERVICE**

### **Brigham Young University Service**

#### **University Service:**

MSE Representative, Faculty Advisory Council, April 2019-2022  
Co-Chair, Faculty Culture and Support of Faculty Roles, September 2019-2022  
MSE Representative, Library and Scholarly Communications Advisory Council, August 2014-2018

#### **MSE Service:**

Member, Scientific Review Committee, September 2023-present  
Member, McKay School of Education Recruitment Committee, March 2017-2021  
Member (Assistant Professor representative), McKay School of Education Faculty Consulting Council, September 2015-September 2016  
Member, Instructional Coaching Task Force, December 2011-April 2013  
Member, Multi-Tier System of Support, February 2011-May 2011

#### **Department of Teacher Education Service:**

Member, Teacher Education Student Council, August 2020-2021 and 2023-present  
Member, Teacher Education Scholarship Committee, January 2023-present  
Member, Collaboration Committee, August 2022-present  
Member, Department Rank and Status Committee, October 2018-August 2020  
Chair, Department of Teacher Education Recruitment Committee, February 2017-September 2018  
Teacher Education Representative, Library Journal Cancellation and Retention, October 2016-May 2017  
Member, Re-Envisioning Committee, Department of Teacher Education, September 2015-July 2016  
Literacy Coordinator, Elementary Education Literacy Faculty, August 2014-July 2016  
Literacy Strand Coordinator, Graduate Executive Committee, Department of Teacher Education Graduate Program, September 2014-July 2016  
Member, Rank and Status Policy Document Committee, December 2012-December 2014  
Member, Graduate Faculty Assessment Committee, April 2012-May 2014  
Member, Partnership Advisory Council, Brigham Young University, 2003 – 2005

#### **Utah State Office of Education Service:**

Contributor, Review and revise courses for state Reading Endorsement Program,  
January 2013-January 2015  
Member, Development and creation of the Utah Core Academy Committee. first grade, 2002 – 2003

#### **UNLV Service:**

Doctoral Student Mentor, Department of Curriculum & Instruction, University of Nevada Las Vegas,  
December 2009- May 2010  
Graduate and Professional Student Association Representative (Department of Curriculum & Instruction),  
University of Nevada, Las Vegas, August 2008- May 2010  
Member, UNLV/CCSD Collaborative: Educative Mentoring Project, University of Nevada, Las Vegas, January  
2006-May 2008  
Founding Member, Doctoral Research Support Group, University of Nevada, Las Vegas, January 2006- May  
2010  
Member, Doctoral Advisory Council, University of Nevada, Las Vegas, October 2005- May 2010

#### **Nebo School District Service:**

Chair, School Community Council, Larsen Elementary, 2000-2002

Participant, Associates program, sponsored by Center for the Improvement of Teacher Education and Schooling, 1998-1999  
Mentor teacher, Brigham Young University preservice teachers, 1997-2002  
Model teacher, for beginning teachers in literacy, Nebo School District, 1999-2002.

## **COURSES TAUGHT**

### Brigham Young University

Curriculum Theory, Development, & Assessment (graduate) T Ed 613 Winter 2023  
Teacher Learning, Development, & Mentoring (graduate) T Ed 612  
Fall 2020  
Teaching Literacy in Grades K-2 (undergraduate) El Ed 333  
Fall 2015; Fall 2016; Winter 2017; Fall 2017; Winter 2018; Fall 2018; Winter 2019; Fall 2019; Fall 2020  
Foundations of Literacy (graduate) T Ed 620  
Summer 2014  
Literacy Development and Instruction (graduate) T Ed 622  
Winter 2013  
Foundations of Literacy Development (undergraduate) El Ed 323/ECE 323  
Spring 2011; Winter 2012; Winter 2013; Spring 2013; Fall 2013; Winter 2014; Fall 2014; Winter 2015;  
Spring 2015; Winter 2016; Spring 2018; Spring 2019; Winter 2020; Fall 2020  
Elementary Education Reading Language Arts (undergraduate) El Ed 357  
Winter 2010  
Elementary Education Reading and Language Arts (undergraduate) El Ed 356  
Fall 2010; Fall 2011  
Elementary Education Planning and Management (undergraduate) El Ed 302  
Winter 2005 (co-instructor)  
Elementary Education Mathematics Methods (undergraduate) El Ed 361  
Winter 2003; Fall 2003; Winter 2004

### University of Nevada, Las Vegas

Elementary Literacy Methods (undergraduate/graduate) EDRL 442/CIL 655  
Spring 2006; Spring 2008; Summer 2008; Spring 2010  
Content Area Literacy (undergraduate) EDRL 451  
Fall 2006; Fall 2007  
Content Area Literacy (graduate) CIL 610  
Co-instructor with Dr. Tom Bean: Fall 2007; Fall 2008  
Instructor: Fall 2009

## **COURSE DEVELOPMENT**

### Brigham Young University

Foundations of Literacy Development El Ed 323 (With Tim Morrison)  
Teacher Learning, Development, & Mentoring T Ed 612